

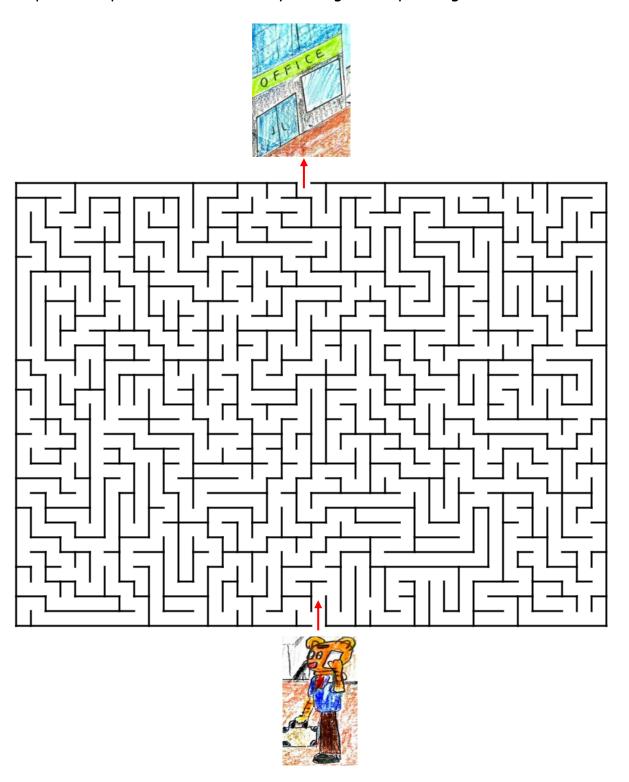
"How Malaysia Became Great Again" Worksheet

School Name:		
Name: _		
	Date:	



Section I: Maze Fun Activity

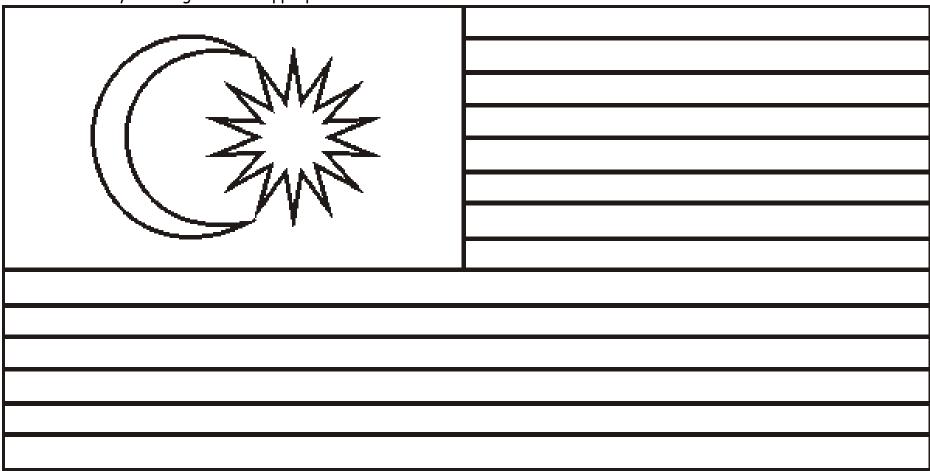
Help Mr. Stripes reach his Office by finding the way through the maze below:





Section II: Colour the Malaysian Flag

Colour the Malaysian Flag with the appropriate colours



<u>HOTS Question</u>: In your opinion, which colour of the flag represents the bravery of the front liners? And, which colour of the flag represents 'perseverance' of the Malaysian people of combating the pandemic? Discuss with your friends and teacher in school.



Section III: Word Search

How Malaysia Become Great Again



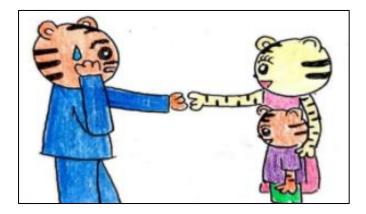
AGRICULTURE EMERGENCY
APPROVAL GOVERNMENT
COMMUNITY LOCKDOWN
CONDOMINIUM OPPORTUNITIES
CRISIS PANDEMIC
ECONOMY PROPOSAL

PROTEST RECESSION RECLAMATION REJECTED UNEMPLOYMENT



Section IV: Short Questions

How many members are there in Mr. Stripe's Family?



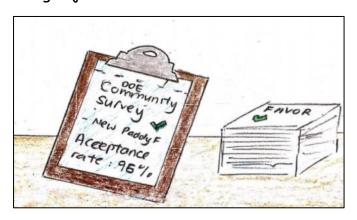


Is this cabinet meeting held before, after or during the pandemic?





What is the approval rate of the project, when it was proposed again, after being rejected the first time?







Section V: Answer the Following Questions

1)	Why did the people in the community initially protest against the land reclamation project? What are the current issues with land reclamation?
2)	What were some of the negative effects of the COVID-19 pandemic on the community?
3)	How can land reclamation, specifically done for agricultural purposes, be beneficial to the economy?
4)	What do you think is the significance of this story?
5)	Do you think Mr. Stripes was misunderstood by the community?

HOTS

: Higher Order Thinking Skills